2021-22 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: WEST BRAZOS J H

Campus Number: 020907042

2022 Accountability Rating: C



2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		64%	53%	58%	68%	*	-	-	60%	21%	88%	66%	59%	56%	50%
	2021	62%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	40%	40%	20%	35%	45%	*	-	-	40%	9%	38%	43%	33%	38%	31%
	2021	32%	32%	-	_	-	-	-	-	_	-	-	_	-	-	-	-
At Masters Grade Level	2022	23%	20%	20%	7%	12%	25%	*	-	-	20%	6%	38%	23%	13%	19%	12%
	2021	15%	16%	-	-	-	-	-	-	_	-	-	_	-	-	_	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	75%	67%	68%	79%	*	-	-	80%	35%	100%	78%	70%	69%	58%
	2021	68%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2022	39%	40%	40%	27%	28%	46%	*	-	_	60%	12%	38%	42%	34%	36%	23%
	2021	36%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	11%	11%	13%	5%	14%	*	-	-	0%	3%	13%	13%	5%	9%	8%
	2021	15%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	69%	69%	38%	68%	72%	*	*	-	83%	28%	33%	72%	61%	59%	50%
	2021	69%	54%	54%	38%	47%	60%	*	-	_	60%	3%	*	53%	61%	44%	44%
At Meets Grade Level or Above	2022	56%	43%	43%	19%	30%	50%	*	*	_	50%	8%	17%	46%	35%	27%	11%
	2021	45%	31%	31%	25%	25%	33%	*	-	-	60%	0%	*	32%	24%	22%	22%
At Masters Grade Level	2022	37%	27%	27%	6%	16%	35%	*	*	_	0%	3%	0%	29%	24%	15%	0%
	2021	25%	14%	14%	13%	5%	17%	*	-	_	60%	0%	*	14%	15%	9%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	66%	66%	25%	65%	72%	*	*	-	67%	19%	33%	69%	61%	54%	50%
	2021	55%	57%	57%	54%	50%	60%	*	-	_	60%	7%	*	57%	61%	48%	44%
At Meets Grade Level or Above	2022	31%	32%	32%	6%	26%	38%	*	*	_	0%	8%	0%	35%	25%	19%	11%
	2021	27%	30%	30%	17%	26%	33%	*	_	_	40%	0%	*	29%	36%	20%	17%
At Masters Grade Level	2022	13%		13%		9%	17%	*	*	_	0%	3%				5%	0%
	2021	12%		10%		7%	12%	*	_	_	20%	0%				7%	
Grade 8 Reading		1	- / -								- 74					, ,	

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	79%	79%	76%	81%		*	-	-	86%	39%	*	79%	80%	73%	70%
	2021	73%	65%	65%	31%	62%	68%	-	-	-	*	26%	50%	66%	62%	58%	50%
At Meets Grade Level or Above	2022	58%	51%	51%	43%	52%	52%	*	-	-	43%	15%	*	53%	45%	45%	40%
	2021	46%	34%	34%	23%	29%	37%	-	-	-	*	13%	17%	35%	30%	25%	20%
At Masters Grade Level	2022	37%	30%	30%	24%	29%	31%	*	-	-	43%	3%	*	29%	35%	25%	30%
	2021	21%	10%	10%	8%	0%	15%	-	-	-	*	4%	0%	12%	4%	7%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	72%	74%	74%	71%	-	-	-	60%	36%	*	75%	62%	66%	65%
	2021	62%	53%	53%	38%	54%	53%	_	-	-	*	26%	33%	53%	52%	53%	67%
At Meets Grade Level or Above	2022	40%	39%	39%	26%	46%	38%	-	-	-	0%	15%	*	42%	26%	39%	35%
	2021	36%	21%	21%	23%	15%	21%	-	-	-	*	17%	0%	18%	26%	18%	0%
At Masters Grade Level	2022	14%	11%	11%	5%	14%	11%	-	-	-	0%	3%	*	13%	5%	13%	15%
	2021	11%	3%	3%	0%	5%	2%	_	-	-	*	4%	0%	2%	5%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	72%	62%	66%	76%	*	-	-	57%	27%	*	73%	67%	63%	55%
	2021	68%	69%	69%	46%	56%	75%	-	-	-	*	30%	50%	69%	68%	60%	40%
At Meets Grade Level or Above	2022	45%	41%	41%	24%	39%	46%	*	-	-	29%	12%	*	43%	36%	36%	20%
	2021	43%	41%	41%	23%	33%	46%	-	-	-	*	13%	0%	42%	40%	32%	10%
At Masters Grade Level	2022	24%	19%	19%	14%	10%	23%	*	-	-	29%	6%	*	20%	16%	13%	0%
	2021	24%	19%	19%	0%	9%	25%	_	-	-	*	4%	0%	21%	13%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	65%	65%	71%	66%	62%	*	-	-	57%	27%	*	65%	64%	57%	55%
	2021	57%	50%	50%	38%	42%	54%	-	-	-	*	13%	33%	51%	47%	39%	30%
At Meets Grade Level or Above	2022	31%	28%	28%	33%	21%	31%	*	-	-	14%	12%	*	30%	24%	24%	15%
	2021	28%	23%	23%	15%	20%	25%	-	-	-	*	9%	0%	24%	21%	18%	10%
At Masters Grade Level	2022	18%	17%	17%	14%	10%	20%	*	-	-	14%	6%	*	19%	9%	12%	0%
	2021	14%		9%	0%	7%		-	-	_	*	4%	0%			5%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	100%	*	100%	100%	*	-	-	*	-	-	100%	100%	100%	-
	2021	73%	54%	100%	-	100%	100%	-	-	-	*	-	-	100%	100%	100%	*

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	31%		*	100%		*	-	-	*	-	_	97%	85%	94%	-
	2021	41%	28%		-	88%		-	-	-	*		-	93%	100%	93%	*
At Masters Grade Level	2022	27%	18%			10070		*	-	-	*	_	-	, .		81%	-
	2021	23%	19%	76%	-	50%	81%	-	-	-	*	-	-	76%	83%	71%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	71%	60%	69%	73%	86%	*	-	70%	29%	75%	73%	66%	63%	57%
	2021	67%	62%	57%	40%	50%	61%	83%	-	-	73%	14%	48%	57%	58%	48%	46%
At Meets Grade Level or Above	2022	48%	44%	41%	27%	35%	45%	50%	*	-	32%	11%	33%	43%	34%	34%	24%
	2021	41%	35%	30%	18%	24%	34%	50%	-	-	46%	7%	11%	31%	29%	22%	15%
At Masters Grade Level	2022	23%	19%	20%	12%	14%	24%	36%	*	-	18%	4%	14%	22%	16%	15%	8%
	2021	18%	15%	12%	5%	6%	16%	33%	-	-	19%	2%	4%	13%	9%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	71%	58%	69%	73%	80%	*	-	78%	29%	69%	73%	66%	63%	56%
	2021	68%	59%	59%	35%	54%	64%	*	-	-	75%	13%	57%	59%	61%	50%	46%
At Meets Grade Level or Above	2022	53%	48%	45%	29%	39%	49%	60%	*	-	44%	11%	31%	48%	37%	37%	28%
	2021	45%	36%	32%	24%	26%	35%	*	-	-	50%	6%	14%	33%	28%	24%	21%
At Masters Grade Level	2022	25%	20%	26%	13%	19%	30%	40%	*	-	22%	4%	25%	27%	23%	20%	14%
	2021	18%	14%	13%	11%	3%	16%	*	-	-	38%	2%	0%	13%	9%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	73%	58%	70%	76%	80%	*	-	72%	30%	75%	76%	67%	65%	58%
	2021	66%	64%	61%	49%	55%	64%	*	-	-	75%	15%	43%	61%	59%	53%	54%
At Meets Grade Level or Above	2022	42%	38%	41%	23%	35%	46%	40%	*	-	28%	12%	25%	44%	33%	34%	23%
	2021	37%	37%	34%	19%	27%	39%	*	-	-	63%	8%	14%	34%	36%	24%	14%
At Masters Grade Level	2022	20%	16%	16%	8%	12%	19%	20%	*	_	11%	3%	6%	18%	10%	12%	8%
	2021	18%	17%	16%	3%	10%	20%	*	-	_	25%	2%	14%	16%	14%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	72%	62%	66%	76%	*	-	-	57%	27%	*	73%	67%	63%	55%
	2021	71%	72%	69%	46%	56%	75%	_	-	_	*	30%	50%	69%	68%	60%	40%
At Meets Grade Level or Above	2022	47%	45%			39%	46%	*	-	_	29%	12%	*			36%	20%
	2021	44%	40%	41%	23%	33%	46%	_	-	_	*	13%	0%	42%	40%	32%	10%

2021-22 STAAR Performance (TAPR)

	School Year	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	18%	19%	14%	10%		*	-	-	29%	6%	*	20%		13%	
	2021	20%	15%	19%	0%	9%	25%	-	-	-	*	4%	0%	21%	13%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%			66%		*	-	-	57%	27%	*	65%		57%	
	2021	73%	64%	50%		42%		-	-	-	*	13%	33%			39%	
At Meets Grade Level or Above	2022	50%	45%	28%		21%		*	-	-	14%	12%	*	30%	24%	24%	15%
	2021	49%	38%	23%	15%	20%		-	-	-	*	9%	0%			18%	
At Masters Grade Level	2022	30%	24%	17%		10%	20%	*	-	-	14%	6%	*	1370	9%	12%	0%
	2021	29%	21%	9%	0%	7%	11%	-	-	-	*	4%	0%	11%	2%	5%	10%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	31%	31%	13%	23%	37%	*	-	-	40%	6%	38%	35%	23%	28%	23%
Reading and Mathematics Including EOC	2022	31%	31%	31%	13%	23%	37%	*	-	-	40%	6%	38%	35%	23%	28%	23%
Reading Including EOC	2022	43%	40%	40%	20%	35%	45%	*	-	-	40%	9%	38%	43%	33%	38%	31%
Math Including EOC	2022	40%	40%	40%	27%	28%	46%	*	-	-	60%	12%	38%	42%	34%	36%	23%
7th Graders																	
Reading and Mathematics	2022	32%	27%	27%	6%	19%	33%	*	*	_	0%	3%	0%	30%	21%	13%	6%
	2021	26%	21%	21%	13%	16%	23%	*	-	_	40%	0%	*	20%	21%	12%	6%
Reading and Mathematics Including EOC	2022	33%	27%	27%	6%	19%	33%	*	*	-	0%	3%	0%	30%	21%	13%	6%
	2021	27%	21%	21%	13%	16%	23%	*	-	_	40%	0%	*	20%	21%	12%	6%
Reading Including EOC	2022	56%	43%	43%	19%	30%	50%	*	*	_	50%	8%	17%	46%	35%	27%	11%
	2021	45%	31%	31%	25%	25%	33%	*	-	_	60%	0%	*	32%	24%	22%	22%
Math Including EOC	2022	37%	32%	32%	6%	26%	38%	*	*	-	0%	8%	0%	35%	25%	19%	11%
	2021	32%	30%	30%	17%	26%	33%	*	-	_	40%	0%	*	29%	36%	20%	17%
8th Graders																	
Reading and Mathematics	2022	27%	26%	26%	21%	38%	22%	_	_	-	0%	12%	*	30%	10%	28%	25%
	2021	21%	10%	10%		8%	10%	_	-	_	*	13%	0%			11%	
Reading and Mathematics Including EOC	2022	41%	39%	39%		43%		*	-	-	29%	12%	*	43%		35%	
j	2021	33%	26%	26%	15%	16%	31%	_	-	_	*	13%	0%	28%	21%	17%	10%
Reading Including EOC	2022	58%	51%	51%		51%		*	-	_	43%	15%	*	52%		45%	40%
	2021	47%	34%	34%		29%		_	_	_	*	13%	17%			25%	

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	50%	33%	49%	54%	*	-	-	29%	15%	*	54%	39%	44%	35%
	2021	43%	40%	40%	23%	28%	44%	-	-	_	*	17%	0%	41%	35%	28%	10%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	28%	14%	27%	31%	*	*	_	13%	7%	25%	32%	19%	23%	19%
	2021	26%	25%	16%	14%	13%	17%	*	-	-	29%	6%	0%	16%	17%	12%	4%
Reading and Mathematics Including EOC	2022	36%	34%	33%	17%	29%	37%	40%	*	-	22%	7%	25%	36%	24%	26%	19%
	2021	28%	27%	23%	14%	16%	27%	*	-	_	38%	6%	0%	24%	21%	14%	7%
Reading Including EOC	2022	53%	48%	45%	29%	39%	49%	60%	*	-	44%	11%	31%	48%	37%	37%	28%
	2021	41%	35%	32%	24%	26%	35%	*	-	-	50%	6%	14%	33%	28%	24%	21%
Math Including EOC	2022	43%	42%	41%	23%	35%	46%	40%	*	-	28%	12%	25%	44%	32%	34%	23%
	2021	37%	40%	34%	19%	27%	39%	*	-	_	63%	8%	14%	34%	36%	24%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	45	45	57	48	40	*	-	-	*	37	63	48	36	44	39
	2019	42	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	50	50	63	52	49	*	-	-	*	47	69	49	52	49	43
	2019	54	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	79	79	78	87	77	*	*	-	*	71	*	84	68	77	83
	2019	77	63	63	71	62	63	-	-	-	63	77	*	64	61	66	76
Grade 7 Mathematics	2022	60	48	48	31	59	45	*	*	-	*	44	*	47	49	42	57
	2019	62	39	39	39	41	38	-	-	-	31	36	*	38	40	39	53
Grade 8 ELA/Reading	2022	83	86	86	81	93	84	*	-	-	79	77	*	87	80	84	79
	2019	77	76	76	86	76	73	*	-	-	71	48	*	75	80	77	81
Grade 8 Mathematics	2022	74	76	76	71	81	74	-	-	-	80	53	*	77	71	72	82
	2019	82	78	78	84	68	84	-	-	-	75	52	*	76	87	73	61
End of Course Algebra I	2022	67	54	91	*	100	91	*	-	-	*	-	-	93	86	97	-
	2019	75	62	97	*	100	97	-	-	-	-	-	-	97	*	96	-
All Grades Both Subjects	2022	74	69	65	65	70	63	70	*	-	68	55	55	67	59	63	62
	2019	69	65	66	73	64	66	*	-	-	59	52	31	66	66	65	68
All Grades ELA/Reading	2022	78	76	71	73	76	68	90	*	-	77	62	57	74	61	69	64
	2019	68	65	70	80	70	68	*	-	-	67	58	*	70	70	72	78
All Grades Mathematics	2022	69	62	60	57	65	58	50	*	-	60	48	54	60	58	56	60
	2019	70	66	62	67	58	64	-	-	-	50	46	*	62	62	58	57

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa		_	_	rmance Leve	_							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	71%	-	-	-	-	-	-	61%	-	61%	-	52%	72%	56%	81%
	2021	67%	62%	57%	-	-	-	-	-	-	46%	-	46%	-	43%	58%	46%	69%
At Meets Grade Level or Above	2022	48%	44%	41%	-	-	-	-	-	-	28%	-	28%	-	20%	42%	23%	46%
	2021	41%	35%	30%	-	-	-	-	-	_	14%	-	14%	-	43%	31%	16%	31%
At Masters Grade Level	2022	23%	19%	20%	-	-	-	-	-	-	11%	-	11%	-	6%	22%	8%	8%
	2021	18%	15%	12%	-	-	-	-	-	-	3%	-	3%	-	14%	13%	3%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	71%	-	-	-	-	-	-	63%	-	63%	-	51%	73%	54%	88%
	2021	68%	59%	59%	-	-	-	-	-	-	46%	-	46%	-	*	60%	46%	*
At Meets Grade Level or Above	2022	53%	48%	45%	-	-	-	-	-	-	37%	-	37%	-	22%	47%	26%	63%
	2021	45%	36%	32%	-	-	-	-	-	-	21%	-	21%	-	*	33%	23%	*
At Masters Grade Level	2022	25%	20%	26%	-	-	-	-	-	-	26%	-	26%	-	7%	27%	13%	25%
	2021	18%	14%	13%	-	-	-	-	-	-	0%	-	0%	-	*	14%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	73%	-	-	-	-	-	-	68%	-	68%	-	54%	75%	57%	88%
	2021	66%	64%	61%	-	-	-	-	-	-	54%	-	54%	-	*	61%	54%	80%
At Meets Grade Level or Above	2022	42%	38%	41%	-	-	-	-	-	-	37%	-	37%	-	17%	42%	23%	50%
	2021	37%	37%	34%	-	-	-	-	-	-	13%	-	13%	-	*	36%	15%	40%
At Masters Grade Level	2022	20%	16%	16%	-	-	-	-	-	-	16%	-	16%	-	5%	17%	8%	0%
	2021	18%	17%	16%	-	-	-	-	-	-	4%	-	4%	-	*	17%	8%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	72%	-	-	-	-	-	-	56%	-	56%	-	-	73%	56%	80%
	2021	71%	72%	69%	-	-	-	-	-	-	44%	-	44%	-	*	70%	40%	-
At Meets Grade Level or Above	2022	47%	45%	41%	-	-	-	-	-	-	22%	-	22%	-	-	43%	22%	40%
	2021	44%	40%	41%	-	-	-	-	-	-	11%	-	11%	-	*	43%	10%	-
At Masters Grade Level	2022	21%	18%	19%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	0%
	2021	20%	15%	19%	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	65%	-	-	-	-	-	-	56%	-	56%	-	-	65%	56%	60%
	2021	73%	64%	50%	-		-	-	-	-	33%	-	33%	-	*	51%	30%	-

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	45%	28%	-	-	-	-	-	-	17%	-	17%	-	-	29%	17%	20%
	2021	49%	38%	23%	-	-	-	-	-	-	11%	-	11%	-	*	24%	10%	-
At Masters Grade Level	2022	30%	24%	17%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	0%
	2021	29%	21%	9%	-	-	-	-	-	-	11%	-	11%	-	*	9%	10%	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	65%	-	-	-	-	-	-	79%	-	79%	-	55%	65%	62%	61%
	2019	69%	65%	66%	-	-	-	-	-		74%	*	78%		61%		70%	
All Grades ELA/Reading	2022	78%	76%	71%	-	-	-	-	-	_	76%	-	76%	-	60%	71%	64%	43%
	2019	68%	65%	70%	-	-	-	-	-		87%	*	92%		67%		80%	
All Grades Mathematics	2022	69%	62%	60%	-	-	-	-	-	-	82%	-	82%	-	50%	60%	59%	79%
	2019	70%	66%	62%	-	-	-	-	-		61%	*	64%		56%		59%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%		100%			100%		*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		93%		94%	99%		*	-	100%	95%	100%	98%	83%	99%	93%
Not Included in Accountability: Mobile	5%		7%		5%	1%		*	_	0%	4%	0%	2%			7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	95%	94%	99%	100%	*	_	100%	94%	100%	98%	85%	99%	94%
Not Included in Accountability: Mobile	5%	5%	6%	5%	5%	1%	0%	*	-	0%	5%	0%	2%	15%	1%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	94%	99%	100%	*	-	100%	94%	100%	98%	85%	99%	94%
Not Included in Accountability: Mobile	5%	5%	6%	5%	5%	1%	0%	*	-	0%	5%	0%	2%	15%	1%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	95%	94%	99%	*	-	-	100%	97%	*	97%	79%	99%	91%
Not Included in Accountability: Mobile	4%	5%	8%	5%	6%	1%	*	-	-	0%	3%	*	3%	21%	1%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	95%	94%	99%	*	-	-	100%	97%	*	97%	79%	99%	91%
Not Included in Accountability: Mobile	4%	6%	8%	5%	6%	1%	*	-	-	0%	3%	*	3%	21%	1%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	_	_	0%	0%	*	0%	0%	0%	0%
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	92%	91%	97%	91%	91%	100%	*	-	81%	89%	77%	92%	90%	93%	90%
Included in Accountability	83%	87%	86%	87%	85%	88%	100%	*	-	81%	86%	77%	89%	76%	88%	78%
Not Included in Accountability: Mobile	3%	5%	5%	10%	6%	3%	0%	*	-	0%	3%	0%	2%	14%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	8%	9%	3%	9%	9%	0%	*	-	19%	11%	23%	8%	10%	7%	10%
Absent	2%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	8%	3%	9%	8%	0%	*	-	19%	11%	23%	8%	10%	7%	10%
Reading																
Assessment Participant	89%	92%	90%	98%	87%	91%	*	*	-	80%	87%	78%	90%	89%	91%	87%
Included in Accountability	83%	87%	85%	88%	80%	87%	*	*	-	80%	84%	78%	88%	73%	86%	74%
Not Included in Accountability: Mobile	3%	5%	5%	10%	6%	3%	*	*	-	0%	3%	0%	2%	15%	5%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	11%	8%	10%	2%	13%	9%	*	*	-	20%	13%	22%	10%	11%	9%	13%
Absent	2%	2%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	10%	2%	13%	9%	*	*	-	20%	13%	22%	9%	11%	8%	13%
Mathematics																
Assessment Participant	88%	92%	94%	98%	94%	94%	*	*	-	100%	90%	78%	95%	93%	94%	94%
Included in Accountability	84%	87%	89%	88%	88%	90%	*	*	-	100%	87%	78%	92%	77%	89%	82%
Not Included in Accountability: Mobile	4%	5%	5%	10%	7%	3%	*	*	_	0%	3%	0%	2%	15%	5%	9%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	8%	6%	2%	6%	6%	*	*	-	0%	10%	22%	5%	7%	6%	6%
Absent	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	2%	6%	6%	*	*	-	0%	10%	22%	5%	7%	6%	6%
Science																
Assessment Participant	87%	90%	86%	94%	89%	86%	-	*	-	60%	85%	75%	86%	85%	90%	86%
Included in Accountability	84%	85%	82%	81%	82%	83%	-	*	_	60%	85%	75%	84%	76%	85%	71%
Not Included in Accountability: Mobile	3%	5%	4%	13%	7%	3%	-	*	-	0%	0%	0%	2%	10%	5%	14%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	10%	14%	6%	11%	14%	-	*	-	40%	15%	25%	14%	15%	10%	14%
Absent	2%	2%	0%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	8%	14%	6%	11%	13%	-	*	-	40%	15%	25%	13%	15%	10%	14%
Social Studies																
Assessment Participant	87%	88%	87%	94%	89%	86%	-	*	-	60%	85%	75%	87%	87%	90%	86%
Included in Accountability	84%	84%	82%	81%	82%	84%	-	*	-	60%	85%	75%	84%	76%	85%	71%
Not Included in Accountability: Mobile	3%	3%	5%	13%	7%	3%	-	*	-	0%	0%	0%	2%	11%	5%	14%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	13%	6%	11%	14%	-	*	-	40%	15%	25%	13%	13%	10%	14%
Absent	3%	4%	0%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	9%	13%	6%	11%	13%	-	*	-	40%	15%	25%	13%	13%	9%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two or			
	State	District	Campus	African American	Hienanic	White	American		Pacific Islander		Special Ed	Econ Disady	EB/EI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	iliulali	ASiaii	isianuei	Naces	Lu	Disauv	LD/LL
2020-21	95.0%	95.8%	96.3%	94.6%	96.3%	96.4%	*	*	_	97.6%	94.9%	95.4%	97 4%
2019-20	98.3%	98.0%	98.4%	98.7%		98.4%	*	*		96.9%			
Chronic Absenteeism	50.070	33.070	301170	3070	33.370	301.70				3 0.0 70	3 3.2 73	551176	551176
2020-21	15.0%	11.6%	9.8%	18.6%	10.6%	8.3%	*	*	_	9.1%	15.3%	13.4%	2.7%
2019-20	6.7%	11.5%		5.6%			*	*	_	10.5%			10.0%
Annual Dropout Rate (
2020-21	0.9%	0.2%	0.2%	0.0%	0.7%	0.0%	*	*	_	0.0%	0.0%	0.3%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%			*	*	_	0.0%		0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	_	_	-	-	-	_	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.2%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	_	_	_	-	-	_
Continued HS	1.3%	0.0%	-	-	-	-	-	_	_	_	-	-	_
Dropped Out	6.1%	3.3%	-	-	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	92.6%	96.7%	-	-	-	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.2%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.8%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.8%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	_	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	-	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.1%	-	-	_	-	-	-	_	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	82.8%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	86.1%	-	-	-	-	-	-	_	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	169	358,842
By Ethnicity:				
African American	-	-	23	44,018
Hispanic	-	-	34	183,306
White	-	-	108	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	29	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	127	287,316
Special Education Graduates	-	-	18	31,028
Economically Disadvantaged Graduates	-	-	69	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	32,809
At-Risk Graduates	-	-	40	155,884
CTE Completers	-	-	19	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	712	100.0%	2,911	5,402,928	712	100.0%	2,919	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%	
Pre-Kindergarten	0	0.0%	2.7%	4.1%	0	0.0%	2.7%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.5%	0	0.0%	2.7%	3.5%	
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%	
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.4%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	225	31.6%	7.7%	7.4%	225	31.6%	7.7%	7.4%	
Grade 7	239	33.6%	8.2%	7.7%	239	33.6%	8.2%	7.7%	
Grade 8	248	34.8%	8.5%	7.9%	248	34.8%	8.5%	7.8%	
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.5%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.4%	6.7%	
Ethnic Distribution:									
African American	60	8.4%	7.4%	12.8%	60	8.4%	7.3%	12.8%	
Hispanic	184	25.8%	27.3%	52.8%	184	25.8%	27.3%	52.7%	
White	442	62.1%	61.2%	26.3%	442	62.1%	61.3%	26.3%	
American Indian	6	0.8%	0.2%	0.3%	6	0.8%	0.2%	0.3%	
Asian	1	0.1%	0.4%	4.8%	1	0.1%	0.4%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	19	2.7%	3.5%	2.9%	19	2.7%	3.5%	2.9%	
Sex:									
Female	349	49.0%	49.4%	48.9%	349	49.0%	49.4%	48.8%	
Male	363		50.6%		363			51.2%	
Economically Disadvantaged	436	61.2%	62.5%	60.7%	436	61.2%	62.3%	60.6%	
Non-Educationally Disadvantaged	276	38.8%	37.5%	39.3%		38.8%		39.4%	
Section 504 Students	120	16.9%	11.6%	7.4%		16.9%		7.4%	
EB Students/EL	61	8.6%	8.4%	21.7%		8.6%		21.7%	
Students w/ Disciplinary Placements (2020-21)	2	0.4%	0.4%			3.570	5.170	/ .	

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	90	12.6%	9.6%	5.0%	90	12.6%	9.6%	5.0%	
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%	
Homeless	17	2.4%	3.3%	1.1%	17	2.4%	3.3%	1.1%	
Immigrant	2	0.3%	0.2%	2.0%	2	0.3%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	46.7%	64.3%	0	0.0%	46.8%	64.3%	
Military Connected	3	0.4%	0.2%	3.3%	3	0.4%	0.2%	3.3%	
At-Risk	390	54.8%	50.4%	53.5%	390	54.8%	50.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	54	7.6%	7.4%	21.9%	54	7.6%	7.4%	21.8%	
Career and Technical Education	236	33.1%	31.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	78.7%	71.0%					
Gifted and Talented Education	67	9.4%	5.4%	8.0%	67	9.4%	5.3%	8.0%	
Special Education	118	16.6%	15.0%	11.6%	118	16.6%	15.2%	11.7%	
Students with Disabilities by Type of Primary Disability	y :								
Total Students with Disabilities	118								
By Type of Primary Disability Students with Intellectual Disabilities	65	55.1%	45.4%	43.0%					
Students with Physical Disabilities	9	7.6%	17.6%	20.8%					
Students with Autism	7	5.9%	8.7%	14.7%					
Students with Behavioral Disabilities	37	31.4%	26.5%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%					
Mobility (2020-21):									
Total Mobile Students	58	11.5%	13.1%	13.6%					
By Ethnicity: African American	5	1.0%	1.3%	2.5%					
Hispanic	18	3.6%	3.9%	6.6%					
White	33	6.5%	7.3%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.4%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile		17.8%	15.1%	15.7%					
Count and Percent of EB Students/EL who are Mobile	7	18.9%	12.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	34	11.4%	13.9%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	26	10.9%	17.1%	18.9%					

2021-22 Student Information (TAPR)

WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	1.7%	1.9%	-	19.4%	5.2%		
Grade 1	-	1.8%	2.9%	-	12.5%	4.2%		
Grade 2	-	1.3%	1.7%	-	2.4%	2.2%		
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%		
Grade 4	-	0.6%	0.7%	-	0.0%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	7.4%	7.4%	0.8%		
Grade 9	-	19.4%	10.5%	-	18.8%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	21.1	18.7
Grade 2	-	24.2	18.6
Grade 3	-	22.0	18.7
Grade 4	-	21.6	18.8
Grade 5	-	23.2	20.2
Grade 6	15.0	15.0	19.2
Secondary:			
English/Language Arts	17.4	17.2	16.3
Foreign Languages	-	16.3	18.4
Mathematics	17.3	19.6	17.5
Science	18.3	20.0	18.5
Social Studies	18.0	19.4	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	52.2	89.7%	57.1%	64.1%
Teachers	47.1	80.9%	44.8%	49.3%
Professional Support	2.1	3.6%	7.9%	10.7%
Campus Administration (School Leadership)	3.0	5.2%	2.6%	2.9%
Educational Aides:	6.0	10.3%	12.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	15.5%	28.1%	52.1%
Teachers by Ethnicity:				
African American	3.0	6.4%	6.8%	11.2%
Hispanic	5.0	10.6%	9.9%	28.9%
White	39.1	83.0%	82.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.0	17.0%	18.7%	24.1%
Females	39.1	83.0%	81.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	40.2	85.4%	84.8%	72.6%
Masters	6.9	14.6%	14.4%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.1	30.0%	21.5%	7.9%
1-5 Years Experience	6.0	12.8%	8.3%	26.7%
6-10 Years Experience	9.0	19.1%	16.6%	20.6%
11-20 Years Experience	7.1	15.0%	31.2%	28.6%
21-30 Years Experience	8.0	17.0%	17.2%	13.2%
Over 30 Years Experience	2.9	6.1%	5.1%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	15.1	n/a	15.1	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.8	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	4.0	4.3	5.5
Average Years Experience of Assistant Principals with District	4.0	4.3	4.8
Average Years Experience of Teachers:	10.6	12.5	11.1
Average Years Experience of Teachers with District:	6.8	9.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,407	\$57,494	\$51,054
1-5 Years Experience	\$56,117	\$54,388	\$54,577
6-10 Years Experience	\$56,658	\$56,268	\$57,746
11-20 Years Experience	\$58,732	\$58,486	\$61,377
21-30 Years Experience	\$63,688	\$62,937	\$65,949
Over 30 Years Experience	\$68,467	\$67,192	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,345	\$58,774	\$58,887
Professional Support	\$64,708	\$63,160	\$69,505
Campus Administration (School Leadership)	\$75,713	\$80,819	\$84,990
Instructional Staff Percent:	n/a	64.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	1.9	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.2%	6.2%				
Career and Technical Education	2.2	4.8%	7.6%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	42.1	89.4%	74.6%	70.8%				
Special Education	2.7	5.8%	14.0%	9.6%				
Other	0.0	0.0%	3.5%	3.5%				

Texas Education Agency 2021-22 Staff Information (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)